



PRESCHOOL CONTEXT STATEMENT

Centre number: 2656

Centre name: Pooraka Community Kindergarten

1. General information

Preschool Director
Kate Walker

Postal address
14 McCarthy Court, POORAKA SA 5095

Location address
14 McCarthy Court, POORAKA SA 5095

DECD Partnership
Montague

Geographical location – ie road distance from GPO (km)
11km

Telephone number
8260 1741

Fax number
(08) 8359 4258

Preschool website address:
www.poorakakgn.sa.edu.au

Preschool e-mail address
dl.2656.leaders@schools.sa.edu.au



Enrolment/Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2019 centre | 59.8% | 73.5% | 74.2% | 75.8% |
| 2020 centre | 86% | | 69.1% | 86.4% |
| 2021 centre | 83.3% | 87.9% | 89.8% | 80% |
| 2022 centre | 77.2% | 69.7% | 65.8% | 69.8% |
| 2023 centre | 87.1% | 82.5% | 86% | 83.1% |
| 2019 state | 90.3% | 87.4% | 85.8% | 85.8% |
| 2020 state | 89.1% | N/A | 84.6% | 85.8% |
| 2021 state | 87.3% | 85.3% | 87.1% | 84.5% |
| 2022 state | 83.6% | 77.6% | 77.9% | 77.8% |
| 2023 state | 85.4% | 82.9% | 83.4% | 81.4% |

Co-located/stand-alone

Stand-alone Preschool

Programs operating at the preschool

Sessional Kindergarten for eligible children

- ✚ Koala Group is on Mondays and Wednesdays (January Intake -age 4 between the 1st November and 30th April).
- ✚ Possum Group is on Tuesdays and Thursdays (July Intake -age 4 between 1st May and 31st October).

Lunch/Full Day Program is included in our Kindergarten day

Bilingual Support

We are a culturally inclusive preschool. Many of our children are bilingual. The Bilingual Support Program is accessed regularly for languages.

Preschool Support

If children meet the criteria, extra support may be applied for for children who have Special Rights and additional learning needs.



2. Key Centre Policies

Centre Priorities/Statement of Purpose

Pooraka Community Kindergarten follows Department for Education Policies and Procedures. We currently have 4 Local Procedures:

- ✚ Sun protection in schools and early childhood education services: Pooraka Community Kindergarten Sun Protection Policy
- ✚ Water safety Procedure
- ✚ Healthy food supply and nutrition
- ✚ Sleep and Rest

3. Curriculum

- Framework used: Belonging, Being and Becoming: The Early Years Learning Framework for Australia (EYLF) V2.0 2022
- Core Values
Growing Powerful Learners
Our Site Philosophy is developed with families each year. Our philosophy embraces the work we do with children and families. It is framed around the three pillars of the EYLF – Belonging, Being and Becoming and the Department for Education Strategy for Public Education.
- Specific curriculum approaches
Learning through PLAY
Based on the developmental needs, interests and experiences of each child
Align with our Annual Preschool Quality Improvement Planning.

4. Centre Based Staff

Staff Profile

- Staff Profile
 - 1.0 Preschool Director
 - 1.0 Teacher
 - 0.4 Teacher
 - 0.53 Teacher
 - 0.5 Early Childhood Worker (ECW)
- Performance Management Program: Follow Dfe Policy and Procedure. Whilst meetings occur bi-annually feedback and support is ongoing.



- Access to special support staff: Prechool Support, Bilingual Support

The preschool makes referrals as necessary to DfE Support Services. Kindergarten staff liaise with Department for Education Support Services (Inclusive Educator, Speech Pathologist), Allied Health and Private Therapists to create a team around the child approach to meet children's needs. The Kindergarten also liaises closely with the Childcare centres and Destination Schools to share information and provide for consistent planning and support.

We employ Bilingual Support Officers to support engagement with children and families in the preschool program.

5. Centre Facilities

- Buildings and grounds. Pooraka Community Kindergarten opened in 1977. Our indoor space is open and provides large and small areas for children to play and engage in whole and small group experiences. Outdoors we enjoy a bush like setting, located adjacent to Lindblom Park in the Dry Creek Linear Park where our outdoor learning area is part of the natural environment. Our large enclosed pergola and verandah area also provides the opportunity for children to enjoy outside time in all weather.
- Capacity (per session)
30 children per session.
- Centre Ownership: Department for Education. A small easement incorporates part of our outdoor play space. The kindergarten is responsible for maintaining this portion of land as stated in the lease agreement with Salisbury Council.
- Access for children and staff with disabilities

6. Local Community (intended for country preschools)

General characteristics:

- Pooraka Community Kindergarten is located at the end of a no through road, adjacent to a public park, football club and oval. The land is owned by the centre except a small easement of riverbank open space incorporated into the outdoor play space. The kindergarten is responsible for maintaining this portion of land and following the lease agreement with Salisbury Council. We are a stand-alone preschool with an enrolment cap of 50 children. We are part of the Montague Partnership.

Pooraka hosts many households (68.4%) with most families owning their home or



with a mortgage to own their own home.

85% of residents are employed in the paid workforce either full-time or part-time.

Pooraka is a multicultural community with many bilingual families.

- Parent and community involvement in the preschool
We have a supportive Governing Council who engage with the kindergarten and make decisions regarding budget and finance, policy implementation and fundraising.
- Schools to which children generally transfer from this preschool: Pooraka Primary School is our closest school (within 1km), however, children do transition to a variety of local Department and Independent schools.
- Local Government
Pooraka Community Kindergarten is part of the Salisbury Council.

7. Further Comments

- Partnership arrangements with other groups
We partner with Foodbank to supply breakfast for children if needed.