

Site Behaviour Code

We believe that everyone has the right to feel safe all the time. We will provide a safe secure and supportive environment in which children are successful in learning appropriate behaviours.

Our **duty of care** to children includes supervision, provision of a safe environment and guiding behaviour. This code is designed to guide the actions of adults working with children in this centre.

When **challenging behaviours** endanger the safety or emotional wellbeing of the child or others or interrupts the learning process, a positive approach will be used to support problem solving, negotiation and conflict resolution. Restorative justice is at the heart of repairing broken relationships. In partnership with families, we will respond to challenging behaviours with early identification and a sensitive prompt response. Families can access information about site behaviour expectations, gain support from district services and/or other agencies.

Staff will focus their attention on the triggers for challenging behaviours and work with children and families to set expectations and goals. Children's behaviours are understood in the context of their level of development, culture and experience. It may be appropriate to modify the play space and activities to minimize conflict.

We will explicitly teach **appropriate behaviours** and play skills such as how to ask to enter a game. Resilience, emotional intelligence, social, coping and communication skills, help seeking and protective behaviours are embedded in the play based learning environment.

- Kindy is a safe place
- We have rules to help keep us safe

1/ **We look after our selves:** we make choices to keep our bodies safe. From things like wearing a hat and not running inside to using words to tell friends how we are feeling. "Stop taking my toy, I don't like it".

2/ **We look after our friends** so they feel safe. We are all friends at kindy and if someone makes a mistake and hurts someone's feelings, they are helped to fix the problem so that everyone feels better.

3/ **we look after the kindy toys** so they stay safe. This means taking responsibility for helping to pack up and to handle equipment carefully and safely.

When children forget these rules they are reminded. If the behaviour continues or escalates they are removed from the location and offered support from a teacher to describe their feelings, and try to repair a broken relationship.

Bullying behaviours are any verbal, physical, social or psychological behaviours which cause harm. If you are concerned about any behaviour you see or hear about, stay calm and listen to your child about who, what and where so that when you speak to your child's teachers you can share this information.

A **Code of Conduct** exists for staff and volunteers which guides professional behaviour expectations. At all times, confidentiality is observed in discussions with families and in exchanging information with other agencies such as schools or health services.