

Statement of Philosophy

We pay attention to children's physical, personal, social, emotional and spiritual wellbeing as well as cognitive aspects of learning.

This is because children's learning happens in connection with people, their bodies and the environment.

We are responsive to all children – their strengths, abilities and interests.

This is because we respect the learning they have already done and we want to support their thinking and enrich their learning.

We provide a play based learning environment where children can explore, solve problems, create, construct and socialize.

This is because play is how children interact with the world. They choose where they will learn and make their own decisions.

We teach through conversation, modelling, facilitating and instructing.

Because we know it's not effective to ask children to sit quietly and just listen to us. They need questions, explanations, challenges, support, fun and comfort.

We prepare a welcoming space where there is room for ideas, new learning, feelings to share and skills to practice.

This is because the preschool playspace is a child-friendly, safe and reliable partner in teaching and learning.

We invite families into the learning and ask for their opinions.

In order to have maximum impact on children's lives and learning, we respect the primary relationship of children and their families.

We value our own learning; we support each other in new learning and learn from each other.

We want to provide the best quality care and education to our students.