**Attendance Code of Practice**

Research evidence gives a strong correlation between attendance and school success, so early habits are important.

Successful completion and participation in pre-school education is dependent on regular attendance in order to establish relationships between teacher and child and other children and child.

- Information for parents and caregivers regarding the importance of regular attendance is available on the website and reminders are offered through newsletters.
- By monitoring absences on the attendance roll, early identification of children at risk will be made. We have created multiple reasons for marking absences e.g. health issues, family choice, school visit, transport difficulties etc. in order to more carefully identify which children are missing kindergarten for no apparent reason. Contact by phone or in person at the centre will be made to help find a remedy for improvement.
- Families with young children do not always run according to schedule and we recognize that absences due to common childhood illnesses will occur, families also have unscheduled events which take priority sometimes. Our request to parents is to contact us if they are unable to attend in order for us to record and monitor patterns of attendance.
- Attendance data will be published in the Summative Report prepared for parents and destination schools at the conclusion of children’s preschool year.

Reviewed January 2013
Reviewed May 2015