

# Assessment

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**What do we assess?** The curriculum for all care and education services for children 0-5 in South Australia (and many other Australian States) is called the **Early Years Learning Framework**. We plan, assess and report using the Learning Outcomes described in the **Early Years Learning Framework (EYLF)**. **We want children to be happy and successful learners.**

**What Does Assessment Look Like** We collect learning data from children throughout their time at kindergarten in order to create a measure of the distance travelled. This data is kept in children's folders. These folders are kept on a shelf in the play room and can be viewed by parents at any time. Children and staff work together to put samples of work in these folders, they are works in progress and include photographs, artefacts and sticky notes. Children are often very proud of their folders and enjoy looking through them with an adult. We ask that these folders stay at kindergarten until children transition into school, at which time the folder is given to the child.

**Entry Survey and Assessment by Families** At the time of enrolment at kindergarten we ask families to help us understand what their child's learning achievements have been so far. This occurs as we talk together and also through a take home assessment tool; it is homework for parents!

**Summative Report** At the conclusion of the preschool year we provide a report which indicates if children are still developing or have become confident in key aspects of the 5 learning outcomes as described in the Curriculum Fact Sheet. We collect data through an assessment tool we designed ourselves. We use this at the start and finish of children's preschool year. It focusses on 5 key aspects of learning, chosen for their leverage in wellbeing and literacy success.

**There Is No Pass or Fail** Children grow and learn at their own pace, just like learning to walk, some children are early, others late but a lot in between. The same is true of their skills, knowledge and social development. This is why there is no set standard which must be reached before children can move onto school. We are interested in the learning which has occurred due to our efforts in the 12 months of preschool.

**Partnerships with Families** We do not work in isolation, your child's development is best understood by you, we want to hear your thoughts on how your child is progressing. We will give feedback to families daily but we can't talk to every parent every day. If you are concerned about your child's progress please ask a staff member.

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